

<p>General</p> <p>Intermediate to Advanced IWB Users</p>	<p>Raise the Pedagogical Bar</p> <p>"Come in – sit down – shut up – face the front – and everybody listen to me!"</p> <p>It is an almost laughable 'old-school' teacher stereotype that we dismissed half a century ago. Teaching in those days was very 'teacher centered'. But let's be careful! In our race to introduce the interactive whiteboard we need to realize that we are bringing back to our classrooms a device that is essentially very teacher centered.</p> <p>The IWB does much in the way of promising engaged learners but unless we use it both thoughtfully and creatively our hope in its ability to transform a classroom is misplaced. Do we use them well? Sadly, too many IWBs are being used for little more than impotent data projection. Let's get the pedagogy right! This session will expand your horizon to teaching and learning possibilities for the board.</p> <p>John Short, Rosny College, Teacher, Hobart, TAS</p>
<p>Implementation</p>	<p>Ensuring a Smooth Implementation of IWBs in Your School</p> <p>In the presentation Mark will share his experience of implementing over fifty five interactive whiteboards (IWBs) in classrooms across multiple year levels (K – 12) and KLAs and their impact on student learning - with an emphasis on 'how to' advice and strategies. As a result of its implementation, Ryan Catholic College has experienced first hand the positive acceptance of the technology from Pre-school to Senior Secondary students through their display of enthusiasm and excitement. After thorough investigation the College developed criteria on the type of IWB that best suited its needs and then developed guidelines for classroom installation that helped ensure successful implementation. It is also important to understand and guard against the pitfalls of IWB installation the College experienced. Support provided to the staff through ongoing professional development, in the resources provided and procedures developed have been key to the success of the IWB implementation. The actions the College took in providing access to and the sharing of networked resources, which has occurred across faculties and campuses, has also been vital to the ongoing success of the IWBs.</p> <p>Mark Holland, ICT Staff Development Officer, Ryan Catholic College, Townsville, QLD</p>
<p>Teaching Resources K-6</p>	<p>Quality Teaching Resources for the Interactive Classroom K-6</p> <p>The Centre for Learning Innovation is developing Activstudio flipcharts to support teachers as part of the Connected Classrooms Program in NSW. It is also integrating IWB friendly activities and video-conferencing opportunities into its many learning resources. This session will:</p> <ul style="list-style-type: none"> ✚ lead discussion of the pedagogical principles for resources suitable for IWBs ✚ show examples of digital materials for primary schools developed for use on IWBs. <p>Hilary Hughes, Leader, Sourcing and Evaluation, Learning Design and Services, Centre for Learning Innovation, NSW Department of Education and Training</p>